

CHURCH HISTORY: 100 MOST IMPORTANT EVENTS IN 2000 YEARS

APOLOGIA ACADEMY SEMESTER 1: FALL 2011

SEPTEMBER 12, 2011 – JANUARY 20, 2012

THANKSGIVING BREAK: NOV. 19-27, 2011 / CHRISTMAS BREAK: DEC. 17, 2011-JANUARY 1, 2012

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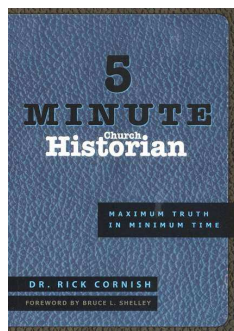
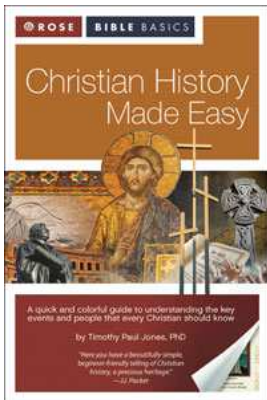
Monday 1:15-2:45 PM

COURSE DESCRIPTION:

From the burning of Rome in Nero's time to the twenty-first century, this course highlights the major people, events, and ideas that have shaped the long history of Christianity. Emphasis will be placed on Christian apologetics, heresies, creeds, and important historical figures and events, such as Gutenberg's first printed Bible, Luther's 96 theses, and Billy Graham. Junior and senior high students and adults will gain a unique perspective perhaps never before considered as the mighty hand of God is seen throughout history.

REQUIRED TEXTS:

1. Jones, Timothy Paul. Rose Bible Basics: Christian History Made Easy--13 Weeks to a Better Understanding of Church History. Rose Publishing, 2009. ISBN 10: 1596363282
2. Cornish, Rick. 5 Minute Church Historian: Maximum Truth in Minimum Time. NavPress, 2005. ISBN: 1576835065



RECOMMENDED READINGS:

(TBD)

COURSE OBJECTIVES:

1. The student will be able to articulate the flow church history and its doctrines.
2. The student will be able to identify major historical events in the past 2000 years and how they have impacted the Christian Church as well as the entire world.
3. The student will learn to apply church history to his or her own faith, finding inspiration in our successes, and humility from our failures.
4. The student will be able to recount the history behind the translation of the Bible in English and gain an appreciation for the sacrifices made to that end.
5. The student will "adopt" a prominent historical Christian and know their figures life story and contributions.
6. The student will be able to use church history as a tool in apologetic dialogues.

COURSE REQUIREMENTS

1. **WEEKLY:** Class participation and Attendance: 10% of final grade.
All students be expected to participate in discussions, and q&a. For the preparation of each class period the student will be expected to have completed all assignments.

2. **WEEKLY:** Text reading assignments: 30% of final grade
For the preparation of each class period the student must have read all assigned pages in the textbook(s). Prior to each class session students will post their reading completion on their student portal page. Texts are to be read according to the attached "details" chart (TBD).
3. **MONTHLY:** Historical Reports/Writing Assignments: 20% of final grade
Monthly reports will consist of 1-2 page single spaced reports or creative writing assignments. Resources must be cited. Assignments will be distributed no later than the first class of the month, with each assignment due at the end of the month (or semester end for January). Assignments can range from researching a historical figure, movement, or doctrine, to creative writings in the field of church history.
4. **MID/END OF SEMESTER:** Open Book mid-term exam and final exam: 40% of grade.

ASSIGNMENTS, TOPICS, READING CHART: TBD