

Advanced Apologetics: CREATION vs. EVOLUTION: WHO'S RIGHT?

Semester 1, Fall 2011

September 12, 2011 – January 20, 2012

Thanksgiving Break: Nov. 19-27, 2011 / Christmas Break: Dec. 17, 2011-January 1, 2012

ApologiaAcademy & Apologia Educational Ministries, Inc. - ApologiaAcademy.com

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TIME/DAY:

Tuesday 1:15-2:45 PM Eastern

COURSE DESCRIPTION:

Has science finally discovered God? Why is the creation vs. evolution debate so important? Why should all Christians be prepared to answer skeptics? Does what you believe about it really matter to the people you talk with? Do the latest scientific discoveries form a solid basis for believing in God or do they prove He does not exist? In this advanced online/live apologetics course ApologiaAcademy students will learn that new discoveries in such scientific disciplines as cosmology, cellular biology, astronomy, physics and DNA research are pointing to the incredible complexity of our universe, a complexity best explained by the existence of a Creator. Far from being the enemy of faith, science may now provide a solid foundation for believing in God.

REQUIRED TEXTS FOR ALL Students, 7th grade through Adult:

1. *Creation Answers Book*

By Dr Don Batten (contributing editor), Dr David Catchpoole, Dr Jonathan Sarfati and Dr Carl Wieland

Product Code for Creation Ministries International at <http://usstore.creation.com>: 10-2-505

Also, purchase at: <http://www.patriotdepot.com/products/Creation-Answers-Book.html>

2. *Evolution Exposed: Biology*

By: Roger Patterson, *Answers In Genesis*, 2009

Paperback: 301 pages

Publisher: *Answers in Genesis*; 1st edition (January 2007), ISBN-10: 1600920160

3. *15 Reasons to Take Genesis as History* (booklet)

Author: Dr Don Batten, Dr Jonathan D Sarfati

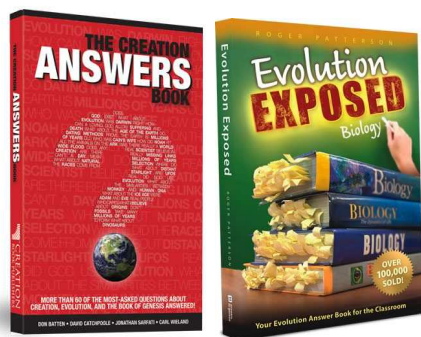
32 pages, Product Code: 00-1-536, <http://usstore.creation.com>, <http://www.patriotdepot.com/products/15-Reasons-to-take-Genesis-as-History.html>

4. *Stones and Bones* (booklet)

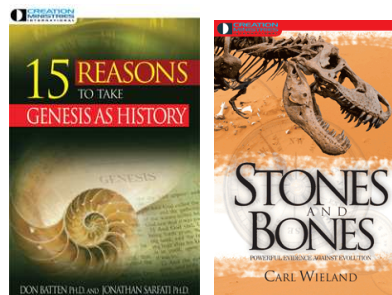
Author: Carl Wieland

48 pages, Product Code: 00-1-537, <http://usstore.creation.com>, <http://www.patriotdepot.com/products/Stones-and-Bones-Powerful-Evidence-Against-Evolution.html>

Textbooks:



Booklets:

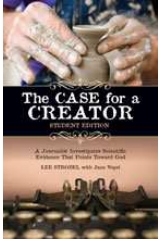


Extra Credit for ALL Students: (the following book is NOT required)

The Case for a Creator, Student Edition (it's ok if you have full version already)

By: Lee Strobel, Jane Vogel, Zondervan Youth Specialties / 2004 / Paperback

ISBN: 0310249775



RECOMMENDED WEB SITES:

- <http://crossexamined.org>
- <http://www.dougbeaumont.org/SoulDevice/index.htm>
- <http://www.leaderu.com/orgs/probe/docs/bib-docu.html>
- <http://www.probe.org/>
- <http://www.equip.org/>
- <http://www.christiananswers.net>
- <http://www.carm.org/>
- <http://apologeticsindex.org/>
- <http://www.ankerberg.com/>
- <http://answers.org/>
- <http://www.letusreason.org>
- <http://str.org>
- www.gotquestions.org
- www.allaboutgod.com
- www.tektonics.org
- www.carm.org
- www.rationalchristianity.net
- www.christian-thinktank.com
- www.gotquestions.org
- www.tektonics.org/index2.html
- www.carm.org/bible_difficulties.htm
- www.rationalchristianity.net/apol_index.html
- <http://debate.org.uk/topics/apolog/contrads.htm>
- www.answering-islam.org/Bible/Contra/index.html
- www.christian-thinktank.com/hway.html
- <http://allaboutscience.org>
- <http://www.xenu.net/> (SCIENTOLOGY)
- <http://www.answersingenesis.org>
- <http://creation.com/>
- <http://www.icr.org/> (CREATION VS EVOLUTION)

- <http://www.drdino.com/> (CREATION VS EVOLUTION)

COURSE OBJECTIVES:

1. The student will be able to articulate and define micro-evolution, macro-evolution, and the creation/evolution debate biblically, practically, intellectually, and properly.
2. The student will be able to identify what scientists have discovered about intelligent design and will be able to competently state why the Christian Faith and creation is the only logical system of truth.

3. **The student will be able to understand why evolutionists and other skeptics are so adamant to destroy the faith of Christians and how illogical, misdirected, erroneous, and deceptive their beliefs in origins are.**
4. **The student will be able to interact with Christians who are doubting and/or questioning their faith while also having an ability to effectively answer their doubts and false statements. This will allow the student to be more adept at identifying the barriers to faith which will often cause the skeptic to listen to the Gospel.**
5. **The student will be able to give good arguments for the following:**
 - Scientific evidence supports the theory of evolution
 - God's "Big Bang" (creation ex nihilo – out of nothing!)
 - Science is not at odds with the Bible
 - Why the missing link is still missing
 - How fossils prove a global flood and intelligent Designer
 - Much more...
6. **The student will be able to effectively defend the Christian faith especially in reference to the mission statement of Apologia Academy and Apologia Educational Ministries.**

The mission of Apologia Educational Ministries is to provide products, resources, and services that help homeschool students and families learn, live, and defend the Christian faith.

COURSE REQUIREMENTS for ALL STUDENTS:

1. **WEEKLY:** Class participation and Attendance: 5% of final grade.
All students be expected to participate in discussions, and q&a. For the preparation of each class period the student will be expected to have completed all assignments.
 2. **WEEKLY:** Reading assignments: 35% of final grade
For the preparation of each class period the student must have read all assigned pages in the textbook(s). Prior to each class session students will post their reading completion on their student portal page. Texts are to be read according to the attached "details" chart.
 3. **END OF SEMESTER:** Short Research Report, 2-5 pages 25% of final grade.
At the end of the semester all students must submit a short research paper on their favorite subject studied all semester. Choose your favorite topic and explain it as though you were sharing the information with a friend (or skeptic!) who didn't know anything about it. Explain what evolutionists say and then BLAST it out of the water by showing what is the ACTUAL truth about it.
 4. **WEEKLY:** Study Questions: 35% of final grade (answer & submit on student portal)
>7th-8th Grade: Answer ALL questions found at the end of each chapter in *Evolution Exposed: Biology*
>9th - Adults: Answer all "Study Guide" for *The Creation Answers Book* - questions found here:
<http://creation.com/the-creation-answers-book-index> (chapters: 2-8, 10-15, 17-19 only)
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ASSIGNMENTS, HOMEWORK, READING CALENDAR

Week #	WEEKLY READINGS	QUIZZES	HOMEWORK, REPORTS, EXAMS
	(items in this column are " DUE TODAY ")	(open book & DUE TODAY)	(items in this column are " DUE TODAY ")
	EEB = Evolution Exposed: Biology CAB = The Creation Answers Book	(all work submitted prior to class unless other arrangements made)	
Week 1 Sept 13	Due Today: 1. CAB: Ch 2 (ch 1 NOT req'd) 2. EEB: Ch Intro & 1	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	
Week 2 Sept 20	1. CAB: Ch 3 2. EEB: Ch 2	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	
Week 3 Sept 27	1. CAB: Ch 4	9th-Adult: CAB Questions Due	
Week 4 Oct 4	1. CAB: Ch 5 2. EEB: Ch 3	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	
Week 5 Oct 11	1. CAB: Ch 6	9th-Adult: CAB Questions Due	
Week 6 Oct 18	1. CAB: Ch 7 2. EEB: Ch 4	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	15 REASONS TO TAKE GENESIS AS HISTORY DUE TODAY
Week 7 Oct 25	1. CAB: Ch 8	9th-Adult: CAB Questions Due	
Week 8 Nov 1	1. CAB: Ch 10, 11 (NOT 9) 2. EEB: Ch 5	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	
Week 9 Nov 8	1. CAB: Ch 12 2. EEB: Ch 6	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	
Week 10 Nov 15	1. CAB: Ch 13, 14 2. EEB: Ch 7	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	
BREAK Nov 19-27	BREAK	BREAK	BREAK
Week 11 Nov 29	1. CAB: Ch 15 2. EEB: Ch 8	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	STONES & BONES DUE
Week 12 Dec 6	1. CAB: Ch 16	9th-Adult: CAB Questions Due	

ASSIGNMENTS, HOMEWORK, READING CALENDAR

Week #	WEEKLY READINGS	QUIZZES	HOMEWORK, REPORTS, EXAMS
Week 13 Dec 13	1. CAB: Ch 17 2. EEB: Ch 9	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	
BREAK Dec 17-Jan 1, 2012	BREAK	BREAK	BREAK
Week 14 Jan 3	1. CAB: Ch 18	9th-Adult: CAB Questions Due	
Week 15 Jan 10	1. CAB: Ch 19 2. EEB: Ch 10	7-8th: EEB Questions Due 9th-Adult: CAB Questions Due	RESEARCH REPORT DUE TODAY